

Bourke Public School

School Behaviour Support and Management Plan

Overview

Bourke Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are [insert names of programs].

Promoting and reinforcing positive student behaviour and school-wide expectations

Bourke Public School has the following school-wide rules and expectations:

- **To be Proud, Safe and Respectful**

Bourke Public School students and staff strive to achieve by being proud, safe and respectful every day.'

The 'Social and Emotional Curriculum School Wide Expectations Matrix' is used to support students and staff in having consistent expectations in all areas of our school.

All settings- refers to all areas of the school, such as the playground, office, classroom and library.

The expectations of each outdoor settings are also outlined in this document. Staff are strongly encouraged to use this consistent language when reinforcing positive behaviour at Bourke Public School.

Bourke Public School- Social and Emotional Curriculum School Wide Expectations Matrix

Expectations	All Settings	Top Playground	Back Playground	Hall	Toilets/Bubblers	Assembly	Fixed Equipment	Office	Canteen	Bus/Walkers
Proud	<ul style="list-style-type: none"> - Wear school uniform - Place all rubbish in the bins - Do my best 	<ul style="list-style-type: none"> - Set an example for others to follow - No vandalism - Actively participate - Encourage others to play 	<ul style="list-style-type: none"> - Set an example for others to follow - No vandalism - Actively participate - Encourage others to play 	<ul style="list-style-type: none"> - Remind others to do the right thing - Keep hall area clean - No vandalism - Display <u>schoolwork</u> with pride 	<ul style="list-style-type: none"> - Remind others to do the right thing - Keep toilets/bubblers area clean - No vandalism 	<ul style="list-style-type: none"> - Set an example for others to follow - Welcome visitors - Receive awards with pride - Actively participate - Stand upright with hands by side to sing National Anthem 	<ul style="list-style-type: none"> - Set an example for others to follow - No vandalism - Actively participate - Encourage others to play 	<ul style="list-style-type: none"> - Welcome visitors - Display <u>schoolwork</u> with pride - Remind others to do the right thing - Keep office area clean 	<ul style="list-style-type: none"> - Remind others to do the right thing - Keep canteen area clean - Help others - Be confident when making requests and highlighting problems 	<ul style="list-style-type: none"> - Represent Bourke Public School with pride when on the bus, walking or riding - Remind others to do the right thing - Help others - Speak sensibly
Safe	<ul style="list-style-type: none"> - Choose safe ways to play and behave - Walk on hard surfaces - Be where the teacher can see you 	<ul style="list-style-type: none"> - Wear a hat - Wear shoes - Tell the teacher if there is a problem - Use equipment appropriately 	<ul style="list-style-type: none"> - Wear a hat - Wear shoes - Tell the teacher if there is a problem - Use equipment appropriately 	<ul style="list-style-type: none"> - Enter and exit hall area by walking - Walk in hall area - Sit upright with legs crossed and hands in lap - Be aware of and keep hazard areas clear 	<ul style="list-style-type: none"> - Enter and exit toilets/bubblers area by walking - Go in pairs - Wash hands - No eating - No playing - Tell the teacher if there is a problem 	<ul style="list-style-type: none"> - Walk in class lines to allocated area - Sit upright with legs crossed and hands in lap - Exit allocated area by walking - Be aware of and keep hazard areas clear 	<ul style="list-style-type: none"> - Wear a hat - Wear enclosed shoes - Wear a braid safely - No running - Tell the teacher if there is a problem - Use equipment appropriately 	<ul style="list-style-type: none"> - Enter and exit office area by walking - Walk in office area - Go in pairs - No eating - No playing 	<ul style="list-style-type: none"> - Enter and exit canteen area by walking - Line up sensibly - Line up in 2 lines 	<ul style="list-style-type: none"> - Walk in class lines to bus/<u>walkers</u> area - Line up sensibly - Sit upright with legs crossed and hands in lap - Exit bus/<u>walkers</u> area by walking - Follow road rules
Respectful	<ul style="list-style-type: none"> - Use polite language and manners - Follow teacher instructions - Value the personal space of others - Value and care for school equipment 	<ul style="list-style-type: none"> - Use equipment appropriately - Hands, feet and other objects to yourself - Include others in games - Follow game rules - Take turns and share 	<ul style="list-style-type: none"> - Use equipment appropriately - Hands, feet and other objects to yourself - Include others in games - Follow game rules - Take turns and share 	<ul style="list-style-type: none"> - Sit quietly in allocated area - Speak quietly - Appreciate the work on display - Use equipment appropriately - Put equipment back where it belongs 	<ul style="list-style-type: none"> - Flush the toilet after using it - Respect one another's toilet time - Be patient - Wait your turn - Use toilet paper, paper and water appropriately 	<ul style="list-style-type: none"> - Sit quietly in allocated area - Listen actively - Applaud the achievements of others - Put equipment back where it belongs 	<ul style="list-style-type: none"> - Use equipment appropriately - Hands and feet to yourself - Be patient - Take turns 	<ul style="list-style-type: none"> - Speak quietly - Knock once and wait your turn - Be patient - Be prompt when delivering messages 	<ul style="list-style-type: none"> - Be patient - Wait your turn at the line 	<ul style="list-style-type: none"> - Sit quietly in bus/<u>walkers</u> area - Stand quietly in bike area - Be patient - Wait your turn - Respect road rules

Bourke Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Positive Behaviour for Learning (PBL) Lessons & Acknowledgement Days
- Bluey Students of the Week Awards
- 'Superstar' Merit System
- Attendance Rewards – Individual, Stage and whole school

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Language/ Cultural Program	A cultural and mentoring workshop program at our school, which has a strong cultural focus and is designed to inspire and motivate Aboriginal young people about the importance of education	Whole School
Prevention	Boys and Girls Cultural Programs	A cultural and mentoring workshop program at our school, which has a strong cultural focus and is designed to inspire and motivate Aboriginal young people about the importance of education.	Aboriginal and Torres Strait Islander young people - Individual Students
Prevention	Cultural Dance Group	Provide experiences to develop cultural understanding and appreciation of the Aboriginal and Torres Strait Islander history and customs.	Aboriginal and Torres Strait Islander young people
Early intervention	Play based learning	Play-based learning is an evidence-based, age-appropriate pedagogy that supports continuity and learning for all early years students.	Whole School
Early intervention	PBL Tier 1	Positive Behaviour for Learning (PBL) Tier 1 Schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole School
Early Intervention	Grow Your Mind	Grow Your Mind is a whole school wellbeing program for students, teachers and families. It provides a common language about what it means and feels to be mentally healthy. We believe that the more we embed messages about emotional health in young children, the more chance we have of positive mental health outcomes now and later in life.	Students, staff and families.
Targeted intervention	Learning and Support	The Learning and Support teamwork with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	Individual students, families, staff
Targeted intervention	Intervention Groups	Personalised learning support sessions that cater for students' individual learning needs.	Individual Students

Care Continuum	Strategy or Program	Details	Audience
	Numeracy & Literacy		

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Detention and reflection	15-20 minutes Mon-Fri	Executives	Sentral Wellbeing
Teacher-directed time-out	5-10 minutes When needed	Teachers	Sentral Wellbeing
Self-directed time-out	5-10 minutes When needed	Student & Teacher	Sentral Wellbeing

Partnership with parents/carers

Bourke Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by open communication

Bourke Public School will communicate these expectations to parents/carers by Newsletter, Facebook page and individual notes.

School Anti-bullying Plan

[Student health and safety - Bourke Public School \(nsw.gov.au\)](#). Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 07.02.2025

Next review date: 21.07.2025